PMN Clinics on Evaluation



Pan American
Health
Organization
World Health
Organization
Americas

Overview for clinics in 2024

Clinic 1

 PMN Clinic on evaluation principles, practice and conduct

Clinic 2

Process and conduct of evaluations

Clinic 3

Follow-up:
 management
 response,
 action plans and
 implementation

Today you're here

Initial survey

Please help us understand your experience with evaluations by answering this short survey.

Por favor, ayúdenos a comprender su experiencia con las evaluaciones respondiendo a esta breve encuesta.





PMN Clinic on evaluation principles, practice and conduct

Clínica de PMN sobre principios de la evaluación, práctica y conducta



Section 1: Evaluation function at PAHO

Overview of PAHO evaluation function & PAHO Forward strategy

Section 2: Evaluation within PAHO's Policy and management

- PAHO Evaluation Policy (2021) and types of evaluations
- Evaluation process & role of POs and Admins in evaluations
- Deep dive into evaluation fundamentals and evaluation process

Section 3: Evaluation principles

- Evaluation principles as a base for conducting evaluations
- Activity

Section 4: Conducting evaluations

Preview on the evaluation process, actors and roles





PAHO Evaluation Function

Is a key component of the Organization's Results-based Management Framework



Eval Purpose To measure the **value** or **worth** of interventions and **assess the implications** of these results for PAHO's stakeholders.

Eval Impact Evaluation **findings** should guide PAHO's **planning**, **programming**, **budgeting**, and **implementation**, ultimately **enhancing performance**¹.

¹PAHO Evaluation Policy, Parr. 7



PAHO Forward and Evaluation

An organization-wide approach to strengthen efficiency, transparency, and accountability (ETA)



"Efforts in building an evaluation culture at PAHO are pivotal in guiding our new initiatives and has set a benchmark for excellence1."

Dr. Jarbas Barbosa, PAHO Director

¹60th Directing Council of PAHO, 75th Session of the Regional Committee of WHO for the Americas. Washington, D.C. Sep 2023



PAHO Forward & Evaluation

Evaluation function main areas of work and outcomes

Systems and Tools



Evaluation and learning culture



Conducting Evaluations

Communication and visibility



More **efficient** operations to support results-based management within PAHO



Increased **capacity** for the conduct and management of evaluations within the Organization



Increased **awareness** of and engagement of all PAHO entities in evaluations



Evidence provided to enable **organizational learning** and **improvement**



Increased
transparency and
accountability to
Member States and
stakeholders



Increased **credibility**among Member States
and relevant
stakeholders

EFFICIENCY

ACCOUNTABILITY

TRANSPARENCY

2021 PAHO Evaluation Policy context

The policy defines the framework for Evaluation in PAHO



- Promotes sound evaluation practice across the Organization
- Facilitates conformity and quality of all PAHO evaluations
- The Evaluation Policy encompasses the **principles that must** be considered during evaluations

Other Evaluation Tools:

- PBE Evaluation Intraner Web
- **Evaluation Platform**



Types of evaluation - as per policy

PAHO undertakes the following evaluations

Corporate Evaluations

WHO corporate evaluations (Type I)



Commissioned by WHO headquarters with participation/support from PAHO

PAHO corporate evaluations (Type II)





Commissioned by PAHO at Regional level

Decentralized Evaluations

Country-specific programmatic evaluations



PBE provides guidance and support to evaluations commissioned and conducted by PAHO country offices



The evaluation process



Evaluation principles are consistently applied throughout the entire evaluation process

PBE provides guidance through the whole process and reports progress to EXM



Role of Program Officers (POs) and **Administrators in evaluations**

POs and Administrators role

- Support technical advisors in the planning, execution, and M&E of regional health initiatives.
- Play a crucial role in integrating experience and knowledge to improve operations at local and regional levels.









¹ WHO- Practical guide to evaluation for programme managers and evaluation staff (2023).

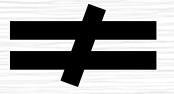


Understanding the Essence of Evaluation

Clarity on what it is and isn't

Evaluation

PROCEDURES AND PRINCIPLES DEFINED IN PAHO'S EVALUATION POLICY AND HANDBOOK



Reviews Reports Assessments Audits

PMA* = ASSESSMENT CCS* = REVIEWS

*PMA: Performance, Monitoring & Assessment

*CCS: Country Cooperation Strategy



Understanding the Essence of Evaluation

Clarity on what it is and isn't

Evaluation

PROCEDURES AND PRINCIPLES DEFINED IN PAHO'S EVALUATION POLICY AND HANDBOOK



*PMA: Performance, Monitoring & Assessment

*CCS: Country Cooperation Strategy



Understanding the essence of evaluation

Clarity on what it is and isn't at country level

Evaluación

Procedimientos y principios definidos en la política y manual de evaluación de la OPS



Revisión Reporte Valoración **Auditoria**

PMA = Valoración CCS = Revisiones

In Spanish, EVALUATION and ASSESSMENT may be translated as EVALUACIÓN. But when talking about PMA, it means Performance Monitoring ASSESSMENT and not EVALUATION.

PMA: Desempeño, Monitoreo & Evaluación CCS: Country Cooperation Strategy



Definition of evaluation

What?

How?

Why?

An assessment carried out systematically and impartially, of an activity, project, program or strategy.

It analyses the achievement of results intended and unintended examining processes, contextual factors, and causality.

Provides timely insights for PAHO's decisionmaking through findings, recommendations, and lessons learned.



Q&A: any questions so far?

For the next section of the presentation...

We anticipate your active participation, and the chat is open for your engagement and questions.

Esperamos su participación activa, y el chat está abierto para su interacción y preguntas.





8 Principles of evaluation













- Internationally recognized principles with emphasis on gender & human rights¹.
- Principles must be applied at all phases of an evaluation.





¹Adapted from the UNEG Evaluation Norms and Standards (2016).



Impartiality



Implying that evaluators must not have been (or expect to be soon) directly responsible for the policy setting, design or management of the evaluation subject, nor are they unduly influenced by individuals carrying out these roles.

- Objectivity, professional integrity, and absence of bias.
- AT ALL STAGES: from planning to formulating recommendations.



Independence

The independence of the evaluation function comprises two key aspects:



- 1. Behavioral independence: Ability to evaluate without undue influence by anyone.
- 2. Organizational independence: Operate without undue interference and with adequate resources.



Utility



Relates to the impact of the evaluation on decision-making.

 Requires that evaluation findings be relevant, timely and useful, presented concisely, and monitored for implementation.



Transparency



Ensures **stakeholder awareness** of evaluation purpose, selection criteria, and application of findings.

- Fosters trust, boosts confidence, and amplifies stakeholder ownership.
- Elevates public accountability.



Quality



Accurate use of evaluation criteria, impartial presentation and analysis of evidence, and coherence between findings, conclusions, and recommendations.

• Adheres to (PAHO's) evaluation methodology and quality assurance mechanisms.



Credibility



Credibility is grounded on independence, impartiality, and a rigorous methodology.

• Key elements of credibility include transparent evaluation processes, inclusive approaches involving relevant stakeholders and robust quality assurance systems.



Ethics



Conducted with the **highest standards of integrity** and **respect for the beliefs**, manners, and **customs** of the social and cultural environment:

- 1. For human rights and gender equality.
- 2. For the "do no harm" principle for humanitarian assistance.



Professionalism

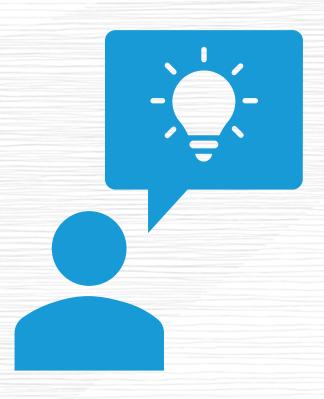


Prioritizes access to knowledge, education, training, and adherence to ethics, policies, SOPs, and guidelines.

• Emphasizes the use of evaluation competencies and mandates relevant knowledge, skills, and experience.



Let's practice



Utility/Utilidad



Choose the best example of the application of this principle



- A complex evaluation report on a a. mental health program aimed at experts and researchers uses very technical language that sometimes is complex for other staff categories.
- An evaluation that involves users in the development of its final report and provides clear and actionable recommendations for the Organization.
- A high-quality report on a vaccination campaign is delivered after the planning of new vaccination initiatives in the country.

- Un informe de evaluación complejo sobre a. un programa de salud mental dirigido a expertos e investigadores utiliza un lenguaje muy técnico que a veces resulta complejo para otras categorías de personal.
- Una evaluación que implica a los usuarios en la elaboración de su informe final y ofrece recomendaciones claras y aplicables para la Organización.
- Un informe de alta calidad sobre una campaña de vacunación se entrega tras la planificación de nuevas iniciativas de vacunación en el país.



Credibility/Credibilidad

Choose the best example of the application of this principle



- An independent team of experts evaluates a community health program using surveys and interviews with stakeholders and regularly engages with participants and community leaders.
- An evaluator involved in developing a nutrition program assesses its outcomes using an informal and untested method without seeking input from participants or stakeholders.
- A health agency internally evaluates its policy implementation without involving external stakeholders or experts.

- Un equipo independiente de expertos evalúa a. un programa de salud comunitaria utilizando encuestas y entrevistas con las partes interesadas y se comunica regularmente con los participantes y los líderes de la comunidad.
- Un evaluador que participa en el desarrollo de b. un programa de nutrición evalúa sus resultados utilizando un método informal y no probado sin solicitar la opinión de los participantes o las partes interesadas.
- Un organismo sanitario evalúa internamente la C. aplicación de sus políticas sin implicar a partes interesadas o expertos externos



Quality/Calidad



Choose the best example of the application of this principle



- a. An evaluation of a healthcare program does not use relevant criteria, employs biased evidence analysis, and lacks coherence in findings.
- b. A government evaluation of environmental policies neglects established methodologies and quality assurance mechanisms, resulting in inconsistent data collection and anecdotal conclusions.
- c. An independent evaluation employs impartial evidence analysis and uses findings to provide actionable recommendations for a community health education program.

- La evaluación de un programa de atención sanitaria no utiliza criterios pertinentes, emplea un análisis sesgado de las pruebas y carece de coherencia en sus conclusiones.
- b. Una evaluación gubernamental de las políticas medioambientales descuida las metodologías establecidas y los mecanismos de garantía de calidad, lo que da lugar a una recopilación de datos incoherente y a conclusiones anecdóticas.
- Una evaluación independiente emplea el análisis C. imparcial de pruebas y utiliza los resultados para ofrecer recomendaciones prácticas para un programa de educación sanitaria comunitaria.



Impartiality/Imparcialidad

Choose the best example of the application of this principle



- a. A program manager assumes the role of lead evaluator, resulting in a tendency to overlook negative comments and overemphasize positive aspects.
- b. A health department is highly committed to evaluating a project and hires an outside firm known for its competence and impartiality. Conveniently, the owner is the spouse of the project coordinator.
- c. A university hires a team of independent experts to evaluate its promotion processes. Their findings lead to recommendations for improving transparency and fairness in promotions.

- a. Un gestor de programas asume el papel de evaluador principal, lo que da lugar a una tendencia a pasar por alto los comentarios negativos y a exagerar los aspectos positivos.
- b. Un departamento de salud está muy comprometido con la evaluación de un proyecto y contrata a una empresa externa conocida por su competencia e imparcialidad. Convenientemente, el propietario es el cónyuge del coordinador del proyecto.
- c. Una universidad contrata a un equipo de expertos independientes para evaluar sus procesos de promoción. Sus conclusiones dan lugar a recomendaciones para mejorar la transparencia e imparcialidad de las promociones.



Q&A: any questions so far?

Next Clinic Process and conduct of evaluations

Section 1: Evaluation process: just a preview today!

Section 2: POs and Admins in the evaluation process

Section 3: Case study

Section 4: Activity



Who is who in the evaluation process?

Inception





Commissioner

Evaluation Manager

Evaluation **Reference Group**

Evaluator (or **Evaluation** team)

POs and Admins

Appoints Manager, sets up ERG, steers evaluation(s) contracting process

Contract

Drafts TORs, sets up ERG with Commissioner, approves TORs

Comments on TORS

Gets selected, joins take-off meeting, submits inception report

Set up ERG, draft the TORs



Analysis

Report

Oversees implementation, approves inception, field, draft and final report

ERG comments on inception and draft

Collects data, analyzes and writes field/draft reports, shares with ERG and key stakeholders

Help collect data and engage with stakeholders



Dissemination and follow-up

Implementation

Ensures there is a management response by the main entities involved

Approves final report after input from **ERG**

Helps disseminate evaluation findings

Facilitate implementation on the field

Evaluation principles are consistently applied throughout the entire evaluation process





Closing remarks

Please take 2 min to answer the final survey

Thank you!



Evaluation Resources

- 1. PAHO Evaluation Handbook
- 2. Evaluation Policy
- 3. Evaluation of response to COVID-19 (final report)
- 4. Evaluation in the Intranet